

ENGLISH EQUIVALENT POLICY

1. Purpose

- 1.1 This document applies to Brunswick Institute, its courses, its clients (students) and its controlled entities (collectively "BI", "Institute", "the Institute", "we", "us", "our"), and students.
- 1.2 The purpose of this policy is to provide information of English requirements to directly entry the vocational courses at the Institute.

2. Definitions

- 2.1 An education agent refers to an entity (in or outside Australia) that
 - i. Engages in any of the following activities in relation to a provider:
 - A. The recruitment of overseas students, or intending overseas students;
 - B. providing information, advice or assistance to overseas students, or intending overseas students, in relation to enrolment;
 - C. otherwise dealing with overseas students, or intending overseas students; and
 - ii. is not a permanent full-time or part-time officer or employee of the Institute.
- 2.2 Agent Agreement refers to the agreement between the Institute and the agent, including the schedules.
- 2.3 CRICOS refers to the Commonwealth Register of Institutions and Courses for Overseas Students.
- 2.4 ESOS Act refers to the *Education Services for Overseas Students Act 2000 of the Commonwealth of Australia*.
- 2.5 National Code refers to the *National Code of Practice for Providers of Education and Training to Overseas Students 2018*.

- 2.6 Prospective student/applicant/client refers to a person who intends to become, or who has taken any steps towards becoming, an 'overseas student' or 'intending overseas student' as defined by the *ESOS Act*.
- 2.7 DHA refers to the Department of Home Affairs.
- 2.8 OSHC refers to the Overseas Student Health Cover.
- 2.9 eCoE refers to the electronic Confirmation of Enrolment.
- 2.10 2025 Standards for RTOs refers to the *National Vocational Education and Training Regulator (Outcome Standards for NVR Registered Training Organisations) Instrument 2025*.

3. Policy

- 3.1 All students need appropriate English language skills for admission to the Brunswick Institute. The minimum English language requirement is an overall International English Language Testing System (IELTS Academic) score of 6.5, with a minimum of 6.0 in each sub-band, or equivalent.
- 3.2 Students can prove they have reached competent English skills by taking any of the following tests. If students attended the following tests on or after 7 August 2025, the scores are valid for two (2) years.

Test	Scores
Cambridge C1 Advanced Test (C1 Advanced)	In each of the 4 test components, at least • 163 for listening • 163 for reading • 170 for writing • 179 for speaking
International English Language Testing System (IELTS Academic)	In each of the 4 test components, at least: • 6 for listening • 6 for reading • 6 for writing

	• 6 for speaking
LANGUAGECER Academic Test (LANGUAGECER Academic)	In each of the 4 test components, at least: • 57 for listening • 60 for reading • 64 for writing • 70 for speaking
Pearson Test of English Academic (PTE Academic)	In each of the 4 test components, at least: • 47 for listening • 48 for reading • 51 for writing • 54 for speaking
Test of English as a Foreign Language internet-Based Test (TOEFL iBT)	In each of the 4 test components, at least: • 16 for listening • 16 for reading • 19 for writing • 19 for speaking

VERSION HISTORY

Version Number	Date	Summary of changes
1.0	September 2021	New policy
2.0	July 2025	Revised and updated to include the changes according to the Standards for Registered Training Organisations (2025).
3.0	December 2025	Revised and updated to include the changes according to the ESOS 2000 Act.